One-off Grant for Promotion of Self-directed Language Learning (English Language) 2025-2026 Report

1. Details

The EDB has offered a one-off grant, namely the "One-off Grant for Promotion of Self-directed Language Learning (English Language)", with an amount of $200,000. Schools can flexibly deploy the two grants until the end of the 2026/27 school year to promote self-directed English learning, develop school-based resources, and enrich the language learning environment:

i. procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment, thereby enhancing students' English learning experiences;

ii. hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promote self-directed language learning

iii. purchasing services related to learning and teaching from individuals/professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment.

2. Declaration:

We understand clearly the principles on the use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

3. Report for 2025/26:

Area	Item and Objective	Target Participants	Budget	Actual Expense	Evaluation
i. To purchase resources	- Online reading platform subscription subsidies ✧ Objective: To enhance students' English reading habits and foster self-directed learning by providing equitable access to a high-interest online reading platform.	All P1-P6 students	$6, 500	$6, 112	● The implementation of Epic! has yielded highly impressive quantitative outcomes this school year. Data shows that KS2 students achieved an outstanding monthly average reading volume of 50 e-books per student, significantly expanding their vocabulary bank and contextual understanding. ● According to FRR, 80% of students complete personal reading goals and maintain reading logs consistently. ✧ Based on the data, it is strongly recommended to renew the Epic! subscription. For the next phase, the department will further map Epic! resources against theme-based reading.

Area	Item and Objective	Target Participants	Budget	Actual Expense	Evaluation
	- Supplies/equipment for organising English activities to enhance an English-rich environment ✧ Objective: To cultivate an engaging and visually stimulating English-rich environment that promotes language exposure, curiosity, and daily interaction with English across the school campus.	All P1-P6 students	$10,000	$0	● Due to the delayed construction of the elevator, the procurement of supplies has been temporarily suspended.
iii. To purchase services related to learning and teaching	- Immersive Learning Tour subsidies ✧ Objective: To enhance students' English language proficiency and self-directed learning skills through authentic, immersive experiences in a real-world English-speaking environment.	P4 students	$70,000	$59,370	● The cross-departmental collaboration between the English and STEAM Departments was highly commendable. Through the implementation of the Content and Language Integrated Learning (CLIL) model during the Singapore Study Tour in March, 20 participating students successfully applied English as an authentic medium for scientific inquiry (e.g., exploring water sustainability at the Science Centre) and cross-cultural communication during local home visits. ● Student reflections and teacher observations both indicated a significant boost in students'

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					listening and speaking confidence within an immersive English environment. This high-context experiential learning successfully broadened students' global horizons, which was objectively reflected in a slight increase in the "Enjoyment of Learning" indicator in the Stakeholder Survey. ● However, the Stakeholder Survey also revealed a slight decline in the "Autonomous Learning" indicator (dropping from 65.6% to 59.5%). This diagnostic data suggests that while students exhibited exceptional engagement during high-stimulus events like overseas tours, further strategic efforts are required to sustain this short-term enthusiasm and internalize it into long-term, self-directed learning motivation in regular classrooms. ✧ Moving forward, the English Department will continue to organise the Immersive Learning Tour in the next academic year. ✧ More speaking practices before the tour will be organised.

Area	Item and Objective	Target Participants	Budget	Actual Expense	Evaluation
	- Cambridge Assessment Class ✧ Objective: To stretch high-achieving students by providing rigorous English language training and internationally benchmarked assessments, fostering academic excellence and global competitiveness.	P4-P6 students	$21,200	$21, 200	● 88% of the participated students reached CEFR level A2 or above. ✧ Based on the data, it is strongly recommended the class will continued be organized.

4. Budget Report Overview for 2025/26:

	Item	Budget	Actual Expense
1.	Online reading platform subscription subsidies	$6,500	$6,112
2.	Supplies/equipment for organising English activities to enhance an English-rich environment	$10,000	$0
3.	Immersive Learning Tour subsidies	$70,000	$59,370
4.	Cambridge Assessment Class	$21,200	$21,200
	Total:	$107,700	$86,682
	Budget for 2026-2027:		$113,318

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