

S.K.H Chu Oi Primary School (Lei Muk Shue)
One-off Grant for Promotion of Self-directed Language Learning (English Language)
2025-2026 Proposal

1. Details

The EDB has offered a one-off grant, namely the “One-off Grant for Promotion of Selfdirected Language Learning (English Language)”, with an amount of \$200,000. Schools can flexibly deploy the two grants until the end of the 2026/27 school year to promote self-directed English learning, develop school-based resources, and enrich the language learning environment:

- i. procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment, thereby enhancing students’ English learning experiences;
- ii. hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students’ language learning and/or organising English activities which enrich the language learning environment, and promote self-directed language learning
- iii. purchasing services related to learning and teaching from individuals/professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment.

2. Declaration:

We understand clearly the principles on the use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

3. Plan:

Area	Item and Objective	Target Participants	Success Criteria	Evaluation Method	Budget
i. To purchase resources	<ul style="list-style-type: none"> - Online reading platform subscription subsidies ✧ Objective: To enhance students' English reading habits and foster self-directed learning by providing equitable access to a high-interest online reading platform. 	All P1-P6 students	<ul style="list-style-type: none"> ● At least 70% of students engage with the platform weekly (reports on the platform). ● Students show improvement in reading motivation and confidence (questionnaire). ● Teachers observe increased autonomy in book selection and reading habits. ● Students complete personal reading goals and maintain reading logs consistently (Fun Reading Record). 	<ul style="list-style-type: none"> ● Reading Record ● Questionnaire ● Teacher Observation 	\$6,500
	<ul style="list-style-type: none"> - Supplies/equipment for organising English activities to enhance an English-rich environment ✧ Objective: To cultivate an engaging and visually stimulating English-rich environment that promotes language exposure, curiosity, and daily interaction with English across the school campus. 	All P1-P6 students	<ul style="list-style-type: none"> ● Students participate in related activities such as vocabulary hunts or themed quizzes inspired by the decorations (activity records). ● At least 70% of students demonstrate increased engagement with English through interaction with displayed materials (student questionnaire). ● Teachers observe heightened interest in English vocabulary and expressions prompted by the environment (teacher observation) 	<ul style="list-style-type: none"> ● Activity Record ● Questionnaire ● Teacher Observation 	\$10,000

Area	Item and Objective	Target Participants	Success Criteria	Evaluation Method	Budget
iii. To purchase services related to learning and teaching	- Immersive Learning Tour subsidies ✧ Objective: To enhance students' English language proficiency and self-directed learning skills through authentic, immersive experiences in a real-world English-speaking environment.	P4 students	<ul style="list-style-type: none"> ● At least 70% of students report improved confidence in post-tour surveys and reflections. ● Students complete English Passport goals and reflect on SDL growth in journals. ● Active participation in school exchanges, challenges, and cultural documentation tasks. ● Completion of post-tour presentations and SDL Showcase. 	<ul style="list-style-type: none"> ● Pre- and Post-Tour Surveys ● SDL English Passport (with journal and reflections) ● Teacher Observation ● SDL Showcase / Presentations 	\$70,000
	- Cambridge Assessment Class ✧ Objective: To stretch high-achieving students by providing rigorous English language training and internationally benchmarked assessments, fostering academic excellence and global competitiveness.	P4-P6 students	<ul style="list-style-type: none"> ● At least 70% of students achieved CEFR level A2 or above. 	<ul style="list-style-type: none"> ● Cambridge Examination Result 	\$21,200

4. Budget Plan Overview for 2025/26:

	Item	Amount
1.	Online reading platform subscription subsidies	\$6,500
2.	Supplies/equipment for organising English activities to enhance an English-rich environment	\$10,000
3.	Immersive Learning Tour subsidies	\$70,000
4.	Cambridge Assessment Class	\$21,200
Total:		\$107,700
Budget for 2026-2027:		\$92,300