

S.K.H. Chu Oi Primary School (Lei Muk Shue)

Block 5, Lei Muk Shue Estate, Tsuen Wan, N.T.

2401 1985

chuoi@chuoi-lms.edu.hk

www.chuoi-lms.edu.hk

**C**ONFIDENT*Students are confident in their learning.***H**ARMONIOUS*Students love one another.***U**NIQUE*Students have their own talent.***O**BEDIENT*Students have good manners.***I**NNOVATIVE*Students always have new ideas and are ready for challenges.***SCHOOL SLOGAN****Strengthening articulation, Consolidating foundation, Unlocking wisdom, Accomplishing a bright and promising future.**

CHU OI SMARTIES



Never Say Never



It is with great joy and enthusiasm that I, as a new principal, here at S.K.H. Chu Oi Primary School (Lei Muk Shue) to embark on this incredible journey with each and every one of you.

Let me first share a little bit about my interests and hobbies. Just like many of you, I have a passion for sports. Playing badminton and table tennis bring me so much joy. These activities not only keep me physically fit but also teach me the value of teamwork, perseverance, and good sportsmanship. So, if you ever spot me on the court, don't hesitate to challenge me to a friendly match!

Another activity that truly nourishes my soul is reading. Books have the incredible ability to transport us to new worlds and expand our knowledge. I encourage each of my students to embrace the joy of reading and discover the wonders that lie within the pages of a book.

Lastly, I must mention my love for cooking. There's something magical about bringing together different ingredients and creating delicious meals. Cooking not only nourishes our bodies but also fosters a sense of togetherness and gratitude. I believe that sharing meals with loved ones is a beautiful way to build deep connections and create lasting memories.

Life is full of surprises, and sometimes we face challenges or dreams that seem impossible. But remember, with God,

all things are possible. Never say never! I always like to share with my students that let us not limit ourselves by saying "never." Each one of us has unique gifts and talents that God has blessed us with. We don't need to be afraid to dream big and set goals for ourselves. In our school, which is sponsored by SHENG KUNG HUI (S.K.H.), teachers always inspire and motivate students to believe in themselves, embrace challenges, and strive for excellence. Therefore, students may have a lot of opportunities to participate in diverse learning activities, strengthen their abilities, and broaden their horizons both inside and outside classrooms.

To strive for excellence, I also encourage each and every one of our students to work diligently and give their best effort in everything they do. Hard work is a crucial ingredient in making dreams come true. And good time management is also vital. Wise students should prioritize tasks and create a schedule. Focus on important tasks first and allocate specific time slots for different activities. To minimize distractions, students should remember to limit time spent on social media to stay focused!

Chu Oi (Lei Muk Shue) students are always loved. Let's keep inspiring our students to dream big and work hard with God's blessing and His unwavering dedication.

*Ms. Wong Fung Yee***Principal**



Chu Oi (LMS)

English Team

Our New Teachers

Miss Wan

Hello! I'm Miss Wan. This year is my first year teaching in Chu Oi (LMS). I teach English and Visual Arts.

I enjoy travelling to different countries during holidays because I like to immerse myself in a foreign culture and explore fascinating places. Last year, I went to Japan, Thailand and Taiwan. I tried the local food and took lots of pictures. Travel brings me memorable experiences. After every trip, I love to share my photos and stories with my family and friends. What do you like to do in your leisure time? Feel free to share yours with me!



Miss Wong

Hello everyone! I'm so excited to start this new school year with all of you. My name is Miss Wong. I teach English, General Studies and Visual Arts.

My favourite hobby is travelling around the world. I love exploring new places, meeting people from different backgrounds, and experiencing different cultures and activities. Last time, I rode a very high and long zipline when I went to Mexico. I felt like a bird when I travelled from the top to the bottom. That was amazing! How about you? What exciting activities have you tried when you go travelling? Come and share with me when you see me!



P1-3 Space Town

Our school has adopted the Space Town Literacy Programme for our KS1 students. Apart from reading and writing, it includes additional aspects such as e-Learning, self-directed learning and a self-evaluation tool for schools to allow a more fruitful learning process for our KS1 students. The teaching of reading has been enhanced through the earlier introduction of guided reading and phonics strategies such as blending and encoding in P1.

Animal Mask

Space Town provides students with the opportunity to develop the ability to transfer their knowledge to new situations. In this programme, communicative language learning is the main focus, where the four skills are taught interactively and real-life situations are experienced in the classroom. Fun activities which are related to the content are often seen in the lessons, for example, making chocolate cakes during P1 Unit 3 – Grandma and the Birthday Cake. All our KS1 students enjoy the Space Town Literacy Programme very much.

In order to be in line with the curriculum development, STEM elements have also been incorporated into the programme. In P3, students work with their peers and use ScratchJr to create an animation to present a story of their own.

Students make their own animal masks and write about them.

My Toys

Birthday Cake

Students design and write about a birthday cake for their family members.

Story Writing

Students interviewed their parents about what they did during Chinese New Year and wrote their own diaries.

Making Lapbooks about different countries

Rubber Band Powered Cars

Students did researches about a country and made a lapbook about the weather, food, festival, culture and fun facts of a country.

Students use recycled materials to make Rubber Band Powered Cars and write about them.

P.4-6

Reading Workshops

English learning is not limited to ordinary classroom tasks, reading authentic and meaningful texts are also key to students' language development. Our Key Stage 2 curriculum is comprised of General English and Reading Workshops. While General English focuses on training students four skills (Listening, Reading, Writing and Speaking), weekly Reading Workshops aim at increasing students' exposure to various authentic texts.

Our reading workshops involve e-books, popular children's literature, and different types of authentic materials. They provide students with holistic learning experiences. Through participating in fun and interactive activities like reader's theatres, students are more confident and eager to learn English.

A. What does Willy Wonka look like? Read page 57, Chapter 14, lines 4-15. Use your imagination to draw and colour Willy Wonka in the box.

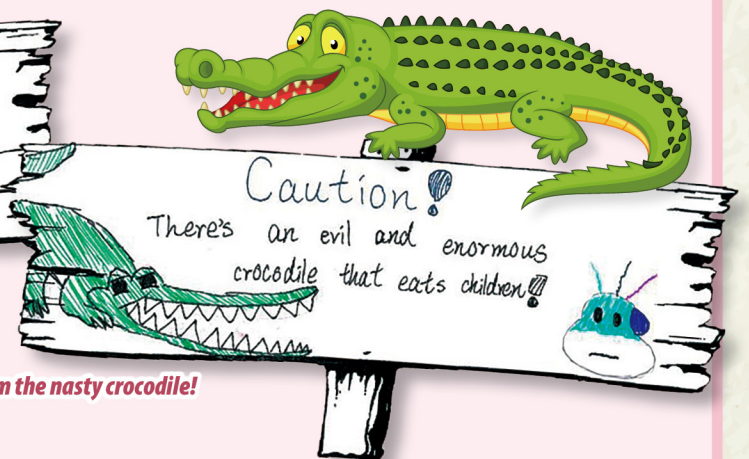


B. Finish the story in order (first-last). Write the correct sentence on each line.

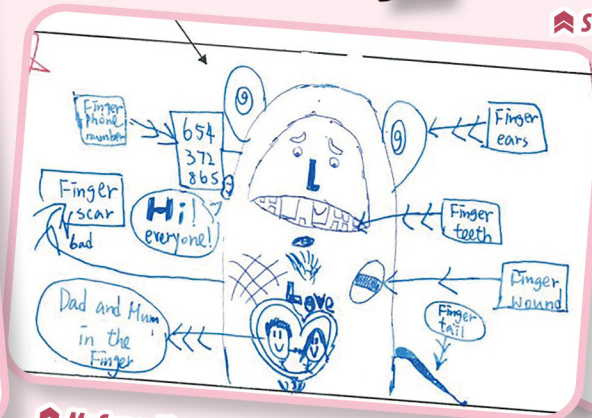
- A. Charlie always dreamed of eating chocolate.
- B. Willy Wonka gave Charlie the chocolate factory.
- C. The children could visit the chocolate factory with Mr. Willy Wonka.
- D. Augustus, Violet, Veruca and Mike lost the competition.
- E. Charlie won the last ticket.

Charlie lived in a poor family with his parents and grandparents. Charlie always dreamed of eating chocolate. He also dreamed of visiting the chocolate factory near his house. Five lucky children got the Golden Tickets. Augustus, Veruca, Violet and Mike won the first four tickets. Charlie won the last ticket. With the Golden Tickets, the children could visit the chocolate factory with Mr. Willy Wonka. They visited different rooms in the factory and saw the magical sweets and amazing tasting gum. There was a competition between the five children. Augustus, Violet, Veruca and Mike lost the competition. Charlie won the competition. Finally, Willy Wonka gave Charlie the chocolate factory.

Willy Wonka - The Great Chocolatier



Stay away from the nasty crocodile!



My Super Finger



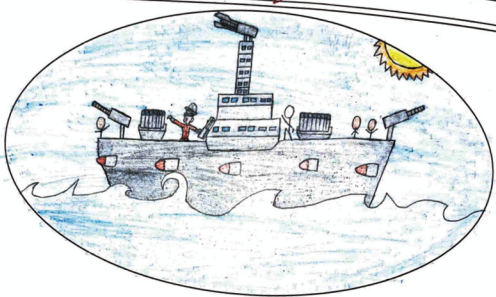
Fight the monkeys with a giant banana!



Students showed their creativity by designing new characters for the story

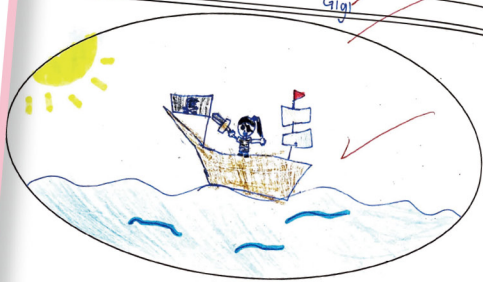
C. Draw, colour and name your own ship and pirate!

Name of my ship: Aidan's Ship
Name of my pirate: Aidan



Draw, colour and name your own ship and pirate!

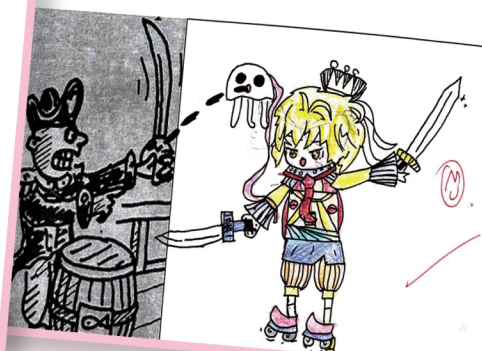
Name of my ship: Gigi Kong
Name of my pirate: Gigi



C. Go to page 159. Draw and colour yourself (you) with three of the animals on the island.

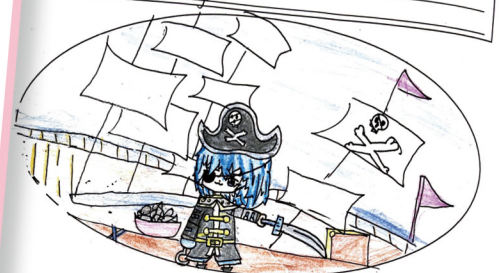


ight Captain Woodenhead! Draw and colour a new superhero to fight Captain Woodenhead.

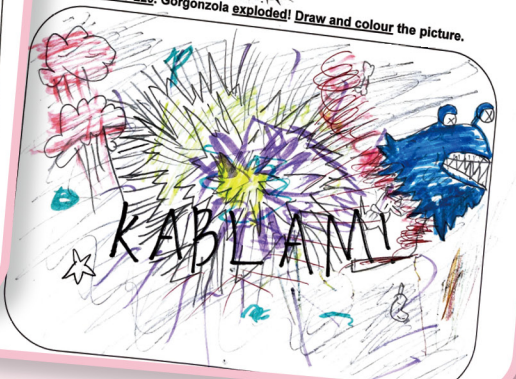


Draw, colour and name your own ship and pirate!

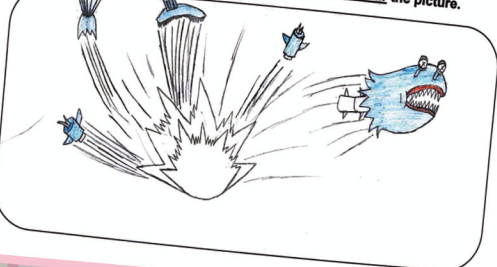
Name of ship: Dream One
Name of pirate: los Legion



Go to page 228-229. Gorgonzola exploded! Draw and colour the picture.



D. Go to page 228-229. Gorgonzola exploded! Draw and colour the picture.



Go to page 228-229. Gorgonzola exploded! Draw and colour the picture.





English Drama



Our students are full of passion.

English Drama Club provides a fun and supportive environment for our students to develop their acting abilities and build confidence on stage. Through the different drama activities, we hope that our students will acquire various generic skills and enhance oral skills and reading skills by encouraging them to experiment with language in different roles and dramatic contexts.

This year, our club performed the play – 'The Wizard of OZ' in the 25th Anniversary Ceremony. Students acted confidently in using English with the help of body language and facial expression. Their outstanding and amazing performance gained a lot of appreciation.



Students performed confidently on the stage.



English Café

The English café is held monthly by our NET, Mr Daniel. Students with good performance in the class will be awarded a food coupon. With the coupon, they can go to the café to enjoy food, drinks and games with Daniel and our English Ambassadors. Hurray!



What would you like to drink?



Students can invite a friend to the café.



P1 Parent-Student English Classes

'Good afternoon, parents!' In order to let our parents have a better understanding of our English curriculum, the P.1 Parent-Student English Classes are held weekly after school for primary one parents to experience learning English with their children at school.



Tik-Tak-Talk

Nine native English-speaking tutors visit our school twice a week and host small group discussion sessions for our P.4 and P.5 students. The 'Tik-Tak-Talk' English speaking activity provides more chances for our students to communicate with native English speakers and build their confidence and fluency in speaking in English.



Group 6 🏠 Students enjoy the activity and learn with fun!



🏠 Students are active and attentive.



🏠 Yes! You can do it!



🏠 Good try, boys and girls!



Chatting with NET



🏠 UNO!

To provide more chances for students to learn and use English in an authentic context, students from each class are arranged to take turn to visit our NET, Daniel, at recess to chat and play English games together. They all enjoy having fun with Daniel and our ambassadors.



🏠 Let's see who can win the game!



Spelling Bee

During recess and lunch time, our English Ambassadors are ready for the Spelling Bee activity. Students can go to the ambassadors to spell the words in their booklet and collect stamps. Fantastic little bees!



🏠 Look! I have spelt all the words!



🏠 Terrific, little boys and girls!



🏠 Can you spell the word...?



Students loved the Dare to Dream Workshop and the time they spent with the teachers.

Dare to Dream

'Dare to Dream' workshop was held from September to October 2023. There were a total of 10 lessons in the workshop. Each class worked with a NET. The aim of this programme is to introduce P.6 students to various kinds of occupations in order to enhance their understanding towards life planning.

During the workshop, students learned more about different occupations. Guests from different fields, including psychiatrist and barrister were invited to school to share their job duties with our P.6 students. At the end of the workshop, students showcased a drama which was related to their dream jobs.

Most of the students showed great interest towards the 'Dare to Dream' workshop through working with the NETs.



Guest speaker, Miss Joyce Lam, was invited to share her job duties of a psychiatrist with our students. Students were attentive in the sharing.



Students were actively engaged during the activities.



75th Hong Kong Schools Speech Festival

15 students took part in the 75th Hong Kong Schools Speech Festival solo speaking competition and about 50 P.1-P.3 students took part in choral speaking competition this year. They all tried their best and some of them got outstanding results. Good job!

Class	Student Name	Award
P.1-3	Choral Speaking	Certificate of Merit
1A	Tang Hoi Ching	Certificate of Proficiency
1A	Chan Tsz Yau Katriel	Certificate of Merit
2C	Lau Sum Yuet	Certificate of Merit
2C	Yuen Shio	Certificate of Merit
3C	Ngan Yu Chun	Certificate of Proficiency
3C	Suen Bai Cheng	Certificate of Merit (Second-place Winner)
4B	Leung Tsz Tung	Certificate of Merit (Second-place Winner)
4B	Cheng Yui Suen	Certificate of Merit
4C	Chan Tik Man	Certificate of Merit
5A	Tsui Ka Kin	Certificate of Merit
5A	Chan Tsun Hee	Certificate of Proficiency
5B	Yuen Hei Yui	Certificate of Merit (Second-place Winner)
6B	Chau Hung Yan	Certificate of Merit
6B	Chow Hiu Yam	Certificate of Merit
6C	Yam Hei Yu	Certificate of Merit

Choral speaking team

This year, the P.1-3 choral speaking team got merit in the 75th Hong Kong Schools Speech Festival. The title of the poem is 'Bedtime'. The choral speaking team members performed well on the stage with nice gestures and expressions. We hope that we will get great results in the coming year. Well done boys and girls!



P.1-3 Choral Speaking Team

Dictation Billboard

Our school always emphasise the importance of strengthening students' language foundations. Students who get excellent results or show great improvement in dictations will be awarded for their diligence.



A lot of the students studied hard and got good results.



Well done, everyone!



Brilliant!

English Calligraphy Competition

Primary 1 & 2	
1 st	2A Lee Lok Hei
2 nd	2A Lam Ching Eunice
3 rd	2C Chen Yanan

Primary 3 & 4	
1 st	4B Li Lok Ching
2 nd	4C Chan Tik Man
3 rd	3B Wong Yi Ting

Primary 5 & 6	
1 st	5B Li Kin Wa
2 nd	6B Chau Hung Yan
3 rd	5B Chan Tsoi Wing



TOEFL Junior Test

Our students were encouraged to take the TOEFL Junior® Test as English is an important language paving their future.

51 students took part in the TOEFL Junior® Test in November 2023. We are proud of the students' excellent results. Four students scored Level 5 (the highest level), six students scored Level 4 (the second highest level) and three students scored Level 3 (the third highest level).

We wish them continued success in accomplishing their aims, both now and in the coming years.

Class	Student Name	Results
5B	Yuen Hei Yui	Level 5
6B	Chiu Yat Long	Level 5
6C	Lai Yan Tung	Level 5
6C	Yam Hei Yu	Level 5
5B	Leung Ching Nam Xenus	Level 4
5C	Tsang Lok Tsun	Level 4
6B	Chau Hung Yan	Level 4
6B	Chow Hiu Yam	Level 4
6B	Tsang Sui Hei	Level 4
6C	Ngan Hei Yee	Level 4
6A	Leung Yik Man	Level 3
6A	Li Sze Laam	Level 3
6C	Chen Jun	Level 3



Fun Time with
Daniel

Word Search

- red blue brown
- yellow purple white
- orange green pink
- black grey

o	r	e	d	a	j	i	e	w	m
x	c	n	m	b	l	a	c	k	d
o	p	z	p	l	x	w	f	r	l
r	u	f	y	u	e	h	i	g	g
a	g	q	k	e	w	i	h	r	y
n	a	d	q	v	e	t	c	e	e
g	r	e	e	n	a	e	z	y	l
e	h	r	f	s	u	p	j	t	l
i	l	b	p	i	n	k	u	s	o
o	j	m	q	d	k	o	l	n	w
p	u	r	p	l	e	b	v	c	h
y	k	r	g	t	b	w	x	s	w
l	t	z	b	r	o	w	n	v	m



1. Why did the boy throw the butter out the window?
2. What has two hands and a face, but no arms and legs?
3. What goes up but never comes down?



Riddles



Try to Say Them
FAST!

Tongue TWISTERS

1. He threw three free throws.
2. Fred fed Ted bread and Ted fed Fred bread.
3. A big black bear sat on a big black bug.
4. Bad money, mad bunny.

Help Daniel Correct the Sentences

1. table. pen under The is the
2. bag? is Where school my
3. go I school to bus. by



Answers:
Riddles
1. He wanted to see the butterfly. 2. A clock. 3. Your age.
Help Daniel Correct the Sentences
1. The pen is under the table. 2. Where is my school bag?
3. I go to school by bus.

Primary 1 – 3 Wordwall

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

Unit 7

Unit 8

Unit 9

Unit 10

Unit 11

Unit 12

Unit 13

Unit 14

Unit 15

Unit 16

Unit 17

Unit 18



Self-Learning Corner

Primary 4 – 6

Traditional Chinese Festivals

Famous Scientists

Storytelling Videos

BookFlix

GoAdaptive